



## St Andrews CE Primary School



### Expressive Arts & Design Creating with materials - Art overview

**ELG**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role-playing characters in narratives and stories

Focus	<b>Drawing &amp; paint</b> (pencil, charcoal, inks, chalk, pastels, ICT software, painting, ink, dye, textiles, crayon)	<b>Use of colour, pattern, texture, line, form, space &amp; shape</b> (textiles, clay, sand, plaster, stone, 3D work, clay, dough, boxes, wire, paper sculpture, mod-roc, printing, found materials, lino, wood blocks, press print, mono-printing)	<b>Use different materials</b>	<b>Explore a range of artists</b>
<b>Nursery</b>	<ul style="list-style-type: none"> <li>• Create closed shapes with continuous lines, &amp; begin to use these shapes to represent objects</li> <li>• Begin to use a variety of drawing tools</li> <li>• Draw with increasing complexity &amp; detail, such as representing a face with a circle &amp; including details</li> <li>• Show different emotions in their drawings</li> <li>• Explore colour &amp; colour mixing</li> </ul>	<ul style="list-style-type: none"> <li>• Explore different materials freely, in order to develop ideas about how to use them &amp; what to make</li> <li>• Join different materials &amp; explore different textures</li> <li>• Handling, feeling, enjoying and manipulating materials</li> <li>• Use variety of construction materials</li> </ul>	<ul style="list-style-type: none"> <li>• Join different materials &amp; explore different textures</li> <li>• Develop own ideas &amp; decide which materials to use to express them</li> </ul>	<ul style="list-style-type: none"> <li>• Notice what other children &amp; adults do, mirroring what is observed</li> <li>• Practise artist's techniques</li> <li>• Discuss likes &amp; dislikes about artwork</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>• Use a range of tools competently &amp; safely</li> <li>• Explore different textures. Encourage accurate drawings of people</li> <li>• Create representations of both imaginary &amp; real-life ideas, events, people &amp; objects</li> <li>• Explore, use &amp; refine colour mixing techniques</li> <li>• Use colour for purpose, including creating moods</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment to create different textures</li> <li>• Use tools to create different textures</li> <li>• Use a range of materials to create different textures</li> <li>• Manipulate materials to have a planned effect</li> </ul>	<ul style="list-style-type: none"> <li>• Develop own ideas through experimentation with diverse materials to express &amp; communicate their discoveries &amp; understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Respond imaginatively to artworks &amp; objects</li> <li>• Explore, use &amp; refine a variety of artistic effects to express their ideas &amp; feelings</li> <li>• Expresses &amp; communicate working theories, feelings &amp; understandings in the form of art work &amp; objects</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• Use first hand observations to plan their work</li> <li>• Demonstrate increased skill with a range of techniques</li> <li>• Demonstrate increased skill with a range of tools</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate increased skill with a range of techniques and materials</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to develop their ideas – try things out and change their minds.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an understanding of some of the differences &amp; similarities in the work of artists, craftspeople &amp; designers</li> <li>• Look at pieces of artwork and begin to describe what they can see.</li> <li>• Begin to describe pieces of artwork in terms of line, shape and colour.</li> <li>• Analyse pieces of artwork by describing what they can see and explaining what they think or feel about it</li> </ul>

### **Key stage 1**

Pupils should be taught: ♣ to use a range of materials creatively to design and make products ♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ♣ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

### **Key stage 2**

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- ♣ to create sketch books to record their observations and use them to review and revisit ideas
- ♣ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- ♣ about great artists, architects and designers in history.