

# St Andrew's Church of England Primary School



*With Faith, Hope and Love we can achieve greater things.*

***Accessibility Policy  
June 2021 - September 2023***

## Aims

Schools are required under the Equality Act 2010 to have an accessibility plan.

The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

At St. Andrew's Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of faith, hope and love where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

## **Legislation and Guidance**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## **Objectives**

St. Andrew's CE Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The St. Andrew's CE Primary School Accessibility Plan covers three key areas:

- (a) Improving access to our school's physical environment;
- (b) Improving access to the curriculum, benefits and services (the whole life of the school), and;
- (c) Improving access to information usually provided in written form.

## A - ACCESS TO THE PHYSICAL ENVIRONMENT

Aim	Current Good Practice	Target	Action	By whom and by when	Success criteria
Improve and maintain access to the physical environment	Ramps in place for most raised entrances	Ramps to all entrances and where all stairs exist	Ramp installed to stairs by dining room.	SBM / LA September 2023	All entry and exit points in school have ramp access installed.
	Corridors are wide enough for wheelchair access	Tactile signage for visually impaired	Install tactile signage at key entrances in school	SBM / Site Manager March 2022	All entry points for public use include tactile signage.
	Disabled parking bay in place				
	Disabled toilet available				
	Textured surfaces upon entry pathway				
	Care Plans and PEEPs in place and reviewed at least annually.				

## B - ACCESS TO THE CURRICULUM, BENEFITS, FACILITIES AND SERVICES

Aim	Current Good Practice	Target	Action	By whom and by when	Success criteria
Increase access to the curriculum for pupils with a disability	Our school offers a differentiated curriculum for all pupils	Curriculum resources include examples of people with disabilities	Audit curriculum resources for examples of people with disabilities	SEND and PSHE team September 2021	Examples of resources are evident
	We use resources tailored to the needs of pupils who require support to access the curriculum	Foundation curriculum subject activities weighted to focus on subject skill rather than writing ability.	Monitoring focus to ensure fair access to activities for all learners	SLT and Curriculum Leads September 2021	All learners able to excel in any area of the curriculum
	Curriculum progress is tracked for all pupils, including those with a disability				

	Targets are set effectively and are appropriate for pupils with additional needs				
	The curriculum is reviewed to ensure it meets the needs of all pupils				
	School trips and Clubs accessible to all				

### C - ACCESS TO INFORMATION USUALLY PROVIDED IN WRITTEN FORM

Aim	Current Good Practice	Target	Action	By whom and by when	Success criteria
Improve the delivery of information to pupils with a disability	Communication in print is used to support children's understanding	Induction loop preparation	Investigate instillation of induction loop technology	SBM / SENCO / Site Manager December 2021	Induction loop able to be installed if required
	Information on the website can be accessed in a number of different languages	Develop alternative formats for written information	Investigate alternatives for written formats and produce alternatives	Office Staff March 2022	Alternative formats provided for written materials
	Internal signage around school is mostly accompanied by pictorial representation				
	Young Interpreters used to support New Arrivals				
	Google Translate used to support communication with parents where needed				

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies

- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governor Resource Management Committee.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Approved \_\_\_\_\_

Date \_\_\_\_\_