

St. Andrew's - a Good Samaritan School. Making a difference so all can flourish



# St Andrew's C of E Primary School

Ready, Respectful, Safe



With Faith, Hope & Love we can achieve greater things.

## Year 2 Curriculum Map

	Autumn	Spring	Summer
Topic	<b>Knights, Dungeons &amp; Castles</b>	<b>Explorers</b>	<b>Australia</b>
Now Press Play	Castles Everyday Materials	Humans	??
Reading	F - The Making of a Knight: How Sir James earned his Armour - Patrick O'Brien F - The Dragon with the Blazing Bottom - Beach F - The Dragon Snatcher - M.P. Robertson F - Winnie and Wilbur: The Naughty Knight - Valerie Thomas F - Rapunzal (Once Upon a World) - Chloe Perkins F - Jack and the Beanstalk - Anna Milbourne F - How To Catch a Dragon - Caryl Hart Zog - Julia Donaldson and Axel Scheffler NF - Attacking a Norman Castle - Robin Twiddy NF - DK Findout! Castles - Philip Steele	F - Poles Apart - Jeanne Willis and Jarvis F - Snail and the Whale - Julia Donaldson and Axel Scheffler F - Emma Jane's Aeroplane - Katie Haworth F - The Great Explorer - Chris Judge F - Tom Crean; The Brave Explorer - John & Fattie Burke NF - Amelia Earhart: Little People, Big Dreams - Isabel Sanchez Vegara & Maria Dimantes NF - Antarctica: A Continent of Wonder - Mario Cuesta Hernando NF - The Amazing Travels of Ibn Battuta - Fatima Sharafeddine & Intelaq Ali NF - Explorers: Fascinating Fact - Collins Kids NF - Great Adventurers - Alistair Humphreys	F - The Koala who Could - Rachel Bright F - Diary of A wombat - Jackie French & Bruce Whately F - The Enormous Crocodile - Roald Dahl F - Stories from the Billabong - James Vance Marshall F - How the Platypus got his Shape - Anne Faundez NF - Australia (Where on Earth?) - Vallepur & Shalini NF - This is Australia: A children's classic - Miroslav Sasek NF - Australia: Illustrated - Tania McCartney NF - Introducing Australia - Anita Ganeri
Writing - Fiction Non-Fiction Plays Poetry	Sentence Structure - build a sentence (who, what where when why) F - Fairy Tale - Castle related F - Traditional Narrative - Character Description - Dragons NF - Persuasive Letter - Jack & the Beanstalk - not to steal from the giant NF - NC Report - Castles NF - Recount (Diary) - Rapunzal in the Tower or Knight's Battle Poetry - Acrostic	F - Diary Entry - as an explorer F - Adventure - Lost! NF - Biography - Any of the Explorers (see History) NF - Instructions - Directions NF - Discussion - Why an explorer shouldn't go on a expedition NF - Postcard - as if they were the explorer NF - Recount - of Explorers Day Poetry - Repeated Phrase	F - Narrative - How the Kangaroo got its pouch F - Story Setting - Australia (descriptive) F - Diary Entry - kangaroo NF - Recount (letter) - What you've seen in Australia NF - Non Chronological Report - Animals of Australia NF - Explanation - linked to science - explain a simple food chain Poetry - Tongue Twisters
Literacy Shed			

<p><b>Science</b></p>	<p><b><u>Materials Monster</u></b></p> <ul style="list-style-type: none"> <li>Know the suitability of wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - identify and compare</li> <li>Know how the shapes of solid objects can be changed by squashing, bending, twisting and stretching</li> </ul> <p><b>Focused Investigation:</b> Fair testing</p>		<p><b><u>Healthy Me</u></b></p> <ul style="list-style-type: none"> <li>Know that animals including humans have offspring that grow into adults</li> <li>Know the basic needs of animals including humans for survival: water food and air</li> <li>Know the importance for human of exercise, eating the right amounts of different food types and hygiene</li> </ul> <p><b>Focused investigation:</b> Pattern-seeking: surveys</p>	<p><b><u>The Apprentice Gardener</u></b></p> <ul style="list-style-type: none"> <li>Know how seeds and bulbs grow into mature plants</li> <li>Know plants need water, light and a suitable temperature to grow and stay healthy</li> </ul> <p><b>Focused Investigations:</b> fair testing, observations over time</p>	<p><b><u>Mini-Worlds</u></b></p> <ul style="list-style-type: none"> <li>Know the difference between things that are living, dead or have never been alive</li> <li>Know that most living things live in habitats to which they are suited</li> <li>Know how habitats provide for the basic needs of animals and plants and how they depend on each other</li> <li>Name a variety of plants and animals in their habitats including micro-habitats</li> <li>Know how animals obtain their food from plants and other animals</li> <li>Use the idea of a simple food chain to identify and name different sources of food</li> </ul> <p><b>Focused Investigation:</b> Research</p>	
<p><b>RE</b> (UC- Understanding Christianity WA - Wolverhampton Agreed Syllabus)</p>	<p>1.7 Beginning to Learn from Muslims (WA Syllabus)</p>	<p>Unit 1.4 What is the Good News Jesus brings? (UC... Gospel)</p>	<p>1.9 Holy Places: Worship at the Church &amp; Mosque (WA Syllabus)</p> <p><b>VISIT CHURCH &amp; MOSQUE</b></p>	<p>Unit 1.3 Why does Easter matter to Christians? (UC... Salvation)</p>	<p>1.4 Questions that puzzle us. (WA Syllabus)</p> <p>(Big Frieze - driving big questions/Recap/visitors)</p>	<p>1.7 Beginning to Learn from Muslims (WA Syllabus)</p>
<p><b>Trips/Experiences</b></p>	<p><b>Trip:</b> Warwick Castle (History) <b>Visitor:</b> <b>Memorable Experience:</b> Medieval Day - The Past Presents</p>		<p><b>Trip:</b> <b>Visitor:</b> Someone to pretend to be - Amelia Earhart, Robert Falcon Scott, Matthew Henson &amp; Ibn Battuta and take them back in time to their exploration. (acting drama - visual) <b>Memorable Experience</b> Explorers Day - orienteering (West Park)</p>		<p><b>Trip:</b> Baggeridge/Kingswood - linked to Science <b>Visitor:</b> <b>Memorable Experience</b> (beginning) Pretend passport, virtual plane Finding out about Australia - travel brochures, pictures of human and physical features (wildlife and landmarks, books)</p>	

<p><b>History</b></p>	<p><u>Castles – Buildings Throughout History</u></p> <ul style="list-style-type: none"> <li>• Know the features of a castle - keep, moat, crenulations, drawbridge, tower, portcullis, arrow slits. Use images to identify and match features of a castle</li> <li>• Discuss changes over time in types of castles / fortifications</li> <li>• Know the locations of key castles. (Warwick, Dudley, Edinburgh, Alnwick, Hever, Windsor, Conwy)</li> <li>• Use sources to complete a detailed case study of Warwick Castle and discuss changes over time or differences between then and now.</li> <li>• Investigate William the Conqueror, and create a family tree. Use History Skills and a range of sources</li> <li>• Case study of 'Knights' and their role in medieval / castle history. Make comparisons with modern military forces. Use History Skills and a range of sources</li> </ul> <p>Local history - Dudley Castle</p>	<p><u>Famous Explorers</u></p> <ul style="list-style-type: none"> <li>• Place Amelia Earhart, Robert Falcon Scott, Matthew Henson &amp; Ibn Battuta (and their achievements) on a timeline of explore</li> <li>• Use a range of sources and history skills to know the key features of the lives and achievements of Amelia Earhart, Robert Falcon Scott, Matthew Henson &amp; Ibn Battuta</li> <li>• Use a range of sources (books, artefacts, films, online) to complete a case study investigation of one specific explorer (see above) and discuss their motivations and highlight similarities and differences to modern day. Why did they act in a certain way?</li> <li>• Use a range of sources (books, artefacts, films, online) to make comparisons between more than one explorer or pirate.</li> <li>• Use a range of sources to investigate the life pirates.</li> <li>•</li> </ul>	
<p><b>Geography</b></p>	<p><u>Revision of UK – major cities and seas and 4 countries. Locating castles on maps</u></p> <ul style="list-style-type: none"> <li>• Use maps, atlases &amp; globes to identify the UK</li> <li>• Identify where the equator is on a world map</li> <li>• Draw a simple map &amp; key</li> </ul>	<p><u>Physical and Human Differences between hot and cold places</u> <u>Naming 7 continents and 5 Oceans</u></p> <ul style="list-style-type: none"> <li>• Use a map/atlas/globe to name &amp; locate the world's seven continents (Asia, Africa, North America, South America, Antarctica, Europe, Oceania) &amp; 5 oceans (Atlantic, Arctic, Indian, Pacific, Southern) (build on Aut)</li> <li>• Identify where the equator/north &amp; south poles are on a world map (Revise Aut)</li> <li>• Read, maps, atlases &amp; globes to identify places ( <b>the countries</b> discovered by the explorers studied in history)</li> <li>• Investigate the key physical &amp; human features of the UK</li> </ul>	<p><u>Non-European Country Study – Human and Physical features and UK comparison</u></p> <ul style="list-style-type: none"> <li>• Use a map/atlas/globe to name locate Australia &amp; surrounding oceans (Pacific, Southern and Indian) and know what continent it belongs to (Oceania)</li> <li>• Identify where the equator/north &amp; south poles are on a world map and where Australia is in relation to these line of latitude</li> <li>• Use geographical language to describe the physical &amp; human features of Australia and compare with the UK</li> </ul>

		<ul style="list-style-type: none"> <li>Use geographical language to describe the physical &amp; human differences in the landscape of hot &amp; cold places</li> <li>Compare the UK with one other country studied</li> </ul>				
<b>DT Projects on a Page</b>	<b>Mechanisms - sliders and levels</b> (Christmas cards)		<b>Food - prepping fruit and veg</b> - vegetable snack for explorers' lunch	<b>Mechanisms - wheels and axels</b> - beach buggy		
<b>Art Kapow</b>	<b>Drawing - Tell a Story</b> Illustrations for a story studied	<b>Craft &amp; Design - Map it out</b> Printed Product with map focus	<b>Painting &amp; Mixed Media - Life in Colour</b> Plant Focused Collage	<b>Sculpture &amp; 3D - Clay Houses</b> Clay tile of Sydney Opera House		
<b>Computing Teach Computing Project Evolve</b>	<b>Handling Data 4</b> <b>E-Safety</b> - Project Evolve - Online Reputation Jigsaw Puzzle - Celebrating Difference - Pieces 3-4		<b>Multi-Media 5 - Squirrel</b> <b>E-Safety</b> - Project Evolve - Managing information online Project Evolve - Copyright and Ownership	<b>Programming A</b> <b>E-Safety</b> - Jigsaw Puzzle Relationships - Piece 5 Project Evolve - Online Bullying		
<b>Dance</b>						
<b>Gymnastics</b>	<b>Balance</b>		<b>Jumps</b>	<b>Travelling</b>		
<b>Games</b>	<b>Multi-Skills</b>		<b>Multi-skills / Bench ball</b>	<b>Handball / Athletics</b>		
<b>PSHE Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Music</b>						
<b>MFL</b>						