

RELIGIOUS EDUCATION

At St Andrew's



Implementation

- RE is delivered as a discrete subject and is timetabled to offer

The Church of England's Statement of Entitlement
taking into account the requirements of
The Church of England's SIAMs expectations for RE

- Our Long Term Plan is made up of units of work from the W-ton Agreed Syllabus and from "Understanding Christianity." Each unit comprises of a series of lessons that begin with a question that in turn all lead to answering an overall Big Question. Lessons encourage learning something new so that children improve their Religious Literacy (Windows) and reflection on how this knowledge teaches them something about themselves (Mirrors) and the wider world (Doors).
- During each phase of school children engage in a variety of visits to places of worship and where relevant participation in workshops and interviewing people from different faiths. RE is enhanced by learning that takes place in Collective Worship and celebrations of religious festivals in school and church.
 - Assessment is carried out against the intended learning outcomes for each unit of work - these are detailed in assessment sheets to be found in pupil's RE books. At the end of each unit teachers use their professional judgement and evidence from pupils' work/ lesson participation against these learning outcomes to judge pupils as working "At", "Above" or "Below" Expectations.

Intent

At St Andrew's RE teaching covers knowledge about a range of World Religions commonly represented in our setting and provides children with opportunities to reflect on how the beliefs and practices of these religions impact believers and themselves. Lessons encourage children to share their own experiences of life and faith through learning from each other's experiences and religious cultures using creative activities. RE also provides our children with opportunities to ask and assemble answers to some of Life's Big Questions. It makes links with SMSC (Social, Moral, Spiritual and Cultural) teaching and British Values.

Impact

We know RE is impactful when our children participate in lessons with interest, and respect and with confidence about their own beliefs. They acquire knowledge and understanding of the beliefs and practices of the religions studied and learn about themselves and the world in which they live through these. In turn our children take their place as members of a cohesive and compassionate society.