



At St Andrew's



Implementation

- Music contributes to the cultural heart of the school here at St. Andrew's. Children learn through a progressive and innovative curriculum, designed with practical learning in mind and lots of opportunities for children to express themselves and be creative, inspiring children to develop a real passion for music.
- At St. Andrew's children will explore and learn a range of instruments as the curriculum encompasses whole-class instrumental work alongside opportunities to sing and engage in musical projects including attendance at singing events within the community. Children are able to showcase their musical skills and talents to their peers and family and friends and are inspired to share their love of music with
- Assessment is carried out against a progressive set of statements covering the knowledge and skills laid out in the National Curriculum under the headings, Listening, Singing, Composing and Musicianship.

Intent

Music at St Andrew's engages and inspires. It offers fun learning opportunities, unlocking children's talents and providing them with a platform for creativity as well as a love for performing. Pupils learn how to, appraise, listen to and evaluate a broad spectrum of music. They have the opportunity to learn to play a variety of musical instruments and to sing and perform in front of peers, family and friends and local audiences. Expert teaching enables children to use their voices and compose music on their own and with others. Children will learn how to read music and record compositions for performance. On leaving St Andrew's children will have the skills to be able to progress to the next level of musical excellence if they wish to.

Impact

The enthusiasm for music exhibited by the children here at St. Andrew's, along with the continually developing skill set the children demonstrate, shows the impact of our music provision. Pupils have the ability to perform confidently in front of others showing their creativity and an appreciation for music in a variety of contexts. Many express their motivation to progress further on their musical learning journey having developed a real passion for music at primary school.