

Reception

Spring Two Topic

Who Lives in a

Personal, social and emotional development

This half term we will be learning about sharing and how we can share to be a kind friend. We will be talking about special occasions and events and how these are special to us. We will also be taking part in role-play, thinking about how we would feel if we lived under the sea.

Rock Pool

Communication and language

We will be saying and singing lots of songs and rhymes and having lots of discussions about stories we have read in story time.

Literacy

During our topic we will be reading lots of stories about under the sea creatures, looking at story boards, story settings and retelling stories. We will be using role-play stimuli for writing pirate letters and invitations and creating treasure maps. Here are some of the stories we will be reading:

- ❖ The Sharing Shell
- ❖ Commotion in the Ocean
- ❖ Rainbow Fish
- ❖ Tiddler the Fish
- ❖ Shark in the Dark

Maths

This term we will be looking at sharing and doubling, number facts, adding and subtracting and even numbers to 20. We will also be reciting new number rhymes and acting these out. Children will be learning how to estimate and explore capacity.



Physical Development

We will playing lots of games, e.g. parachute games and beginning to take part in competitive sports. We will also be developing our skills in throwing, catching, kicking a ball. Children will also be learning the importance of keeping healthy and how to make healthy choices.

Expressive Arts and Design

This term we will be exploring colour mixing with 2 colours. We will be singing sea shanties and role-playing being a pirate. We will develop our imagination by role-playing in a submarine and pirate ship. We will be making pictures of fish, pirates, and ships.

Understanding the World

This term we will be looking at the changes that happen through the season of 'Spring'. We will also explore life under the sea, and make our own pirate boats. As part of exploring floating & sinking, we will experiment to find out which materials float and which ones sink.

Reading B

Reading books and reading records will be sent out on a **Tuesday**. Please bring these back only on a **Friday**. Please continue to support your child with their sounds, **reading walls and home reading**.

PE

PE is on **Friday**. Please make sure your child has a PE kit in school (white t-shirt, blue shorts, black pumps) **No** earrings to be worn on this day please.