



# At St Andrew's



## Implementation

- Geography is delivered through a cross curricular topic approach. Some of the topics are driven by Geography; others incorporate Geography into its learning
- Children will learn by interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and geographical information.
- During a school year children engage in either a visit, memorable experience or have a visitor into school to enhance their learning and provide opportunities for fieldwork and to develop Geographic skills. Some events involve parents in a supportive way or to celebrate learning.
- Assessment is carried out against a progressive set of statements covering the knowledge and skills laid out in the National Curriculum under the headings, Place Knowledge Locational Knowledge, Human & Physical Geography and Geography Skills & Fieldwork.

## Intent

Geography at St Andrew's inspires children's curiosity and fascination about the world and its people that will remain with them for their rest of their lives. Quality first teaching of Geography enhanced by a variety of engaging and exciting trips including fieldwork opportunities equips children with knowledge about diverse places, people, resources and the natural and human environment, together with a deep understanding of the Earth's key physical and human processes.

## Impact

We know Geography is impactful when our children progress throughout the school, developing a deep knowledge, understanding and appreciation of their local area and locations further afield and their place within the wider geographical context. They also become more aware of the impact of human activity on the environment preparing them for the future knowing how to preserve natural resources.