



With Faith, Hope & Love we  
can achieve greater things.

# St Andrew's C of E Primary School



## Vision

St Andrew's - a **Good Samaritan School** (Luke 10: 25-37).  
Making a difference so all can flourish.

## Value in Focus



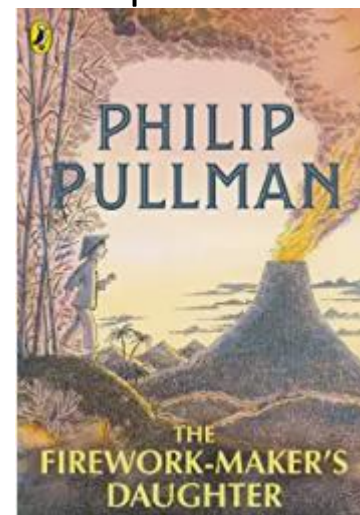
## Our Topic



## Reading for Pleasure

In class, we will be reading this book  
which is linked to our topic.

**Firework Maker's Daughter –  
Philip Pullman**



## PSHE

This half term our Jigsaw Puzzle is



### "Celebrating Difference"

We will also take part in activities celebrating difference  
as part of

### "Anti-Bullying Week"

This will include raising our disability awareness  
Week beginning 13<sup>th</sup> November 2022

## Visits, Visitors & Memorable Experiences

There are no specific trips or visits this half term  
for Year 3

### Other dates for your diary

18/11/22 – Children in Need - Own Clothes Day

24/11/22 – 3S will be leading whole school worship at gam in the  
school hall – "Living out our value of Respect"

– parents welcome

09/12/22 – Christmas Jumper Day

12/12/22 – Y1-3 to Church – Christmas Celebration & Reflection

15/12/22 – Christmas Parties

## Homework and PE Requirements

### Homework

Year 3 children are given their topic homework grid **at the start of each half-term** to work on throughout, as well as maths homework each Friday to be handed in the following Monday. They also have a weekly DERIC task and should be reading every day.

PE is on...Monday & Thursday. Please make sure your child has a named PE kit in school (white t-shirt, blue shorts, black pumps)

No earrings to be worn on these days please.



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# Year 3: Autumn 2

As Writers, we will...



Be writing in the following genres

Newspaper - Non Fiction

Stories from another culture – Fiction

Be practising the following skills:

Use adverbials of time, place and manner

Use relative clauses (who, which, whose, that)

Use inverted commas for quotes with varied verbs for said

Use prepositions in my writing

Use the perfect form of verbs

Use third person pronouns.(he, she, they)

Use the correct tense for the section of the report

Use figurative language. (similes, onomatopoeia, alliteration)

Use an ellipsis to keep the reader hanging on.

Use dialogue with synonyms for said to show different degrees of meaning

Use a range of sentence starters.

Use a sentence of three for description.

As Readers, we will...



Use DERIC to practise our comprehension skills by:

Using dictionaries to check the meaning of words that they have read

Retrieve and record information from non-fiction

Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context \*

Asking questions to improve their understanding of a text

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Predicting what might happen from details stated and implied

Identifying main ideas drawn from more than one paragraph and summarising these

Identifying how language, structure, and presentation contribute to meaning

As Mathematicians, we will...



Be practising our skills and improving our understanding of :

Number: Addition & Subtraction

Number: Multiplication & Division

As Theologians, we will...



- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

Our big question is: - What is the Trinity?

As Scientists, we will...



"Earth Rocks"

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Focus Investigation

Classifying & Grouping

As Artists, we will...



Produce a natural material collage

Using

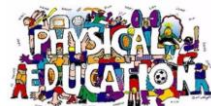
Media: Collage

Visual element: Space and Form

Inspired by

Artist: Alma Woodsey Thomas

As Sports People, we will improve our skills in:



Dance by:

Improvising in time to the music. Using a stimulus to compose and perform dance movements

Performing movement phrases applying different ways of moving .Creating a sequence, using simple choreography. Describing and evaluate the dance. Perfecting a dance sequence by identifying on weak areas and giving encouragement and ideas.

Games: Invasion by:

Using tactics to keep or obtain possession of a ball with control. Demonstrating good passing and receiving skills with a partner; changing direction and speed when travelling with a ball.

Understanding the importance of creating space and communicating with each other; developing tactics to an attacking/defensive situation and get into positions to score; complete tasks that involve throwing, catching and moving with the ball; improving accuracy of throwing to each other and at a target; learning how to strike a ball with a variety of equipment.

As Designers, we will...



There is no Design & Technology in this Topic.

As Historians, we will...



There is no History in this topic

As Musicians, we will...



Children will explore key skills such as composition and improvisation.

They will begin to learn to read and play music using notation. They will use keyboards to explore scales, rhythm, stepwise motion, expression and melodic structure. The pupils will explore notation by performing a variety of songs.

Children will understand how scales are constructed and will begin to learn how to read stave notation, by visually identifying the notes C, D and E. They will gain confidence in performing their own rhythmic and melodic ideas. They will begin to understand expression within music and how musical features can reflect emotion.

As Computer Scientists, we will be...



Handling Data and we will

- Create questions with yes/no answers
- Identify the object attributes needed to collect relevant data
- Create a branching database
- Explain why it is helpful for a database to be well structured
- Plan the structure of a branching database
- Independently create an identification tool

As Geographers, we will...



- Describe & understand what an earthquake is and how they occur.
- Describe & understand how volcanos are formed and what causes them to erupt
- Identify the effects of volcanic eruptions on human & physical Geography
- Identify the world's earthquakes on a map and use the eight compass points and four figure grid references to describe their location.
- Identify the world's volcanos and the Ring of Fire on a map and use the eight compass points and four figure grid references describe their location