



at St Andrew's



Implementation

English is delivered as whole class lessons on a daily basis through a cross-curricular themed approach. Each class uses a whole class text as a stimulus for both reading and writing.

In writing, daily lessons are used to form a learning journey using 'Cold and Hot' writing across all the genres - both fiction and non-fiction. Children have the opportunity to use speaking and listening to form 'Talk for Writing' to link to their topic/book and to share ideas. After using a WAGOLL (What a good one looks like), children are introduced to the skills and features that they need to use in their own writing. Teachers then deliver a series of skills lesson (which incorporate grammar and punctuation) so that children can practise the skills before writing independently. Once all the skills have been taught, children have the opportunity to write at length and in detail using all the skills. Children then have the opportunity to edit and improve their work.

In reading, children are taught reading skills (DERIC) over a two-week rota. One week uses the whole class text to form guided reading lessons where children answer a range of 'DERIC' style questions. The second week, teachers use a carousel week, where children have the opportunity to learn new skills, read independently for pleasure and read for stamina. Each group has a teacher led focus where teachers can target particular skills to particular children.

Assessment is carried out using reading and writing target sheets. Each year group have ARE target sheets which help to inform teachers on the required skills that they need to teach. Writing is teacher assessed at the end of each writing genre. Reading is assessed through teacher assessment, and through termly Salford Reading Tests and half-termly Rising Stars tests.

Intent

We aim to develop pupils' abilities within an integrated programme of Speaking & Listening, Reading and Writing. Children will be given opportunities to develop their use, knowledge and understanding of spoken and written English within a broad and balanced curriculum, with opportunities to consolidate and reinforce taught English skills. We aim for all children to read and write with confidence, fluency and understanding, using a range of independent strategies to self-monitor and correct. We aim for all children to write a range of text types, media types and genres and to be able to write in a variety of styles and forms which are appropriate to the situation. We aim for all children to develop a love of reading and a desire to read for enjoyment with an interest in words and their meanings and to develop a growing vocabulary in spoken and written forms.

Impact

We will know that English is successful at St Andrews with children enjoying writing across a range of genres; children of all abilities will succeed in all English lessons; children will have a wide vocabulary in verbal and written form; and children will enjoy reading for pleasure. Children will be able to demonstrate these skills across a broad range of subjects.

At St Andrews, we will know that English is successful with the percentage of pupils working at ARE will be at least in line with national averages, with a good percentage of children working at GD. We will continue to reduce the gaps in the progress of different pupils so that all children have made excellent progress.