



HOMWORK PROJECTS - Choose at **least three projects/** tasks to complete over the half term. Choose two you feel are in your preferred learning style but try to challenge yourself to try one from an area you don't feel is your natural style.

Please hand in before the end of half term.

THEME: History based - Ancient Greeks

TERM: Autumn 1

YEAR: 4

<p>COMMUNICATION & LANGUAGE</p> 	<p>READING & WRITING</p> 	<p>NUMERACY</p> 	<p>COMPUTING</p> 
<ul style="list-style-type: none"> • If you had the opportunity to interview a Hoplite (Greek soldier) - what questions would you ask them? Write 10 questions. • From about 750 BC the Ancient Greek alphabet began to be used. Write the Greek alphabet and the English equivalent. • Read and retell the story of Medusa, the Gorgon, who could turn people to stone if they looked at her. Illustrate your story with a detailed drawing of Medusa's face, showing the venomous snakes that sprouted from her head instead of hair 	<ul style="list-style-type: none"> • Write a newspaper article on the events at the Olympian Games. • Write a diary entry from an athlete that is taking part in the Olympian Games. • Find and write a Roman recipe. Create this recipe, take a photo and describe how it tasted. • Write your own Greek adventure story. • Taste some traditional Greek dishes such as moussaka, figs, goat's cheese or taramasalata. Write a food review, describing what you have eaten. Write instructions to tell someone how to make a special Greek food. 	<ul style="list-style-type: none"> • Create a Greek time line with important events. • Write 5 addition and 5 subtraction word problems with things you would buy in Ancient Greece. • Get messy in the kitchen with the weighing scales. Make some Greek goodies such as a Greek salad! (You could bring some for the teachers to taste too). 	<ul style="list-style-type: none"> • Use the internet to research a Greek God or Goddess and create a fact file. • Research a famous Greek person (from past or present) and show your information using Microsoft Word, publisher, iPad apps or Powerpoint. • Create a poster advertising The Olympian Games.

<p style="text-align: center;">CREATIVE DEVELOPMENT</p> 	<p style="text-align: center;">PHYSICAL DEVELOPMENT</p> 	<p style="text-align: center;">KNOWLEDGE & UNDERSTANDING</p> 	<p style="text-align: center;">SOCIAL, MORAL, SPIRITUAL & CULTURAL DEVELOPMENT</p> 
<ul style="list-style-type: none"> • Be creative and make a large Greek vase. Decorate the vase with images showing how the Greeks lived. • Design a mythical creature. Which animals' body parts could you include in your design? What personality will your creature have? Make your creature using junk materials and give it a fabulous name • Use different materials to create a picture/scene from a Greek event. • Before doing anything... Read the story of 'Pandora's Box'. What feelings, hopes and good things would you put into your box? Design your box. How big will it be? How will it open and close? Will it have a lock? What colours and decorations will it have? Draw your ideas and collect the materials you will need to make it. Write a short explanation of why each item is included in your box. 	<ul style="list-style-type: none"> • Create an outdoor game for Greek children to play. Write instructions to show how it is played. • Hoplites (Greek soldiers) trained hard to keep fit to win fights - create a warm-up that would help a Hoplite keep fit. • Many Greek stories were played out at the theatre and watched by hundreds of citizens. Retell the legend of 'Pandora's Box'. Think about what characters. Work with your family and friends in groups to create a short dance, mime or sequence of movements to tell the story. The gods love to watch theatre! • Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run. Time yourself each day. Can you beat your personal best? 	<ul style="list-style-type: none"> • What do you now know about Greek warships? Describe them and explain why they were used to get around the mainland. • What was life like for slaves in Greece? Research and write a report. • Lots of people visit Greece on holiday. Where is Greece? What are the main attractions? • Spot buildings influenced by Greek architecture around your nearest town or city, and take photographs to show in school. Hunt for columns, statues or pillars. Find out about different types of column (Doric, Ionic, Corinthian) and see if you can identify any of these on your hunt. 	<ul style="list-style-type: none"> • Describe what Greek soldiers wore and what each item was used for. • Greeks were very religious and told stories about their Gods and Goddesses. We call these stories myths. Find and read a Greek Myth and rewrite it in your own words. • Before doing anything... Read the story of 'Pandora's Box'. What is the moral of the story? Have you ever let your curiosity allow you to do something you shouldn't have? When Pandora opened her box all sorts of evil things flew out. What was left in Pandora's box? Search out a story in the local news or newspapers which demonstrates hope. Share it with others in your class! • Find out about famous Greek philosophers such as Plato, Aristotle, Archimedes and Pythagoras. How did their work influence life today? Make a scrapbook using downloaded images and drawings and write informative sentences and captions. • Read about Narcissus, the young man who fell in love with his own reflection. What is the moral of the story? Write a letter to Narcissus, telling him to change his ways!