

Year 4

Summer Term



Blue Abyss
(Living Things and their
Habitats)

Vocabulary list

These words will help you with your learning in this topic.

Under the Sea



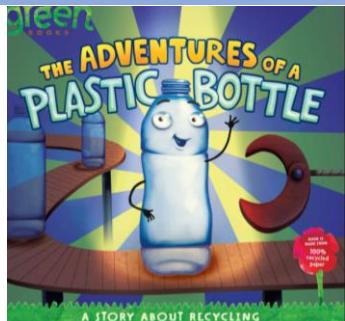
| Living things and habitats | |
|----------------------------|--------------|
| Living | Carnivores |
| Habitats | Omnivores |
| Adaptation | Movement |
| Food chain | Reproduction |
| Food web | Sensitivity |
| Predators | Growth |
| Prey | Respiration |
| Food source | Excretion |
| Consumers | Nutrition |
| Vertebrates | Organisms |



With Faith, Hope and Love we can achieve greater things

Reading

We'll be reading books and other reading material linked to our topic like 'The Adventures of a Plastic Bottle' and 'End Plastic Pollution'. We will be focussing on all of our DERIC skills, Decoding our text, Explaining our answers, Retrieving information, Interpreting the text and thinking about the authors Choice.



Science:

Our science topic for this term is called "Living Things and their Habitats". This is a very exciting topic and at the end we will be able to identify why different animals live in specific locations. We will look carefully at diagrams of different animals and look carefully at how their bodies are adapted to their environment. We will carry out investigations and understand what effects humans can have on different environments. We will have lots of fun and we might even make little shoe box habitats!!

R.E

Our RE topic for this term is "What kind of world would Jesus want."

Writing

In writing we will be exploring fractured fairy tales (A fairy tale with a twist) and persuasive letters (all about our Blue Abyss topic). We will be using our Year 4 language features to make our writing more interesting and focussing on the structural features of the genre. We will then be writing an adventure story based on what we know about plastic pollution and to finish off our journey in year 4, we will complete a balanced argument, detailing the pros and cons of keeping oceanic animals in captivity.

Maths

In maths we'll be working on developing our 4 operations (addition, subtraction, multiplication and division). We will be using these skills to solve problems linked to time, money and measures. We will then be developing our knowledge of 2D and 3D shapes. We will also discover coordinates and understand how we can locate positions on a grid. We will spend the last few weeks collecting data and compiling this information into graphs. As always we will be working on our quick recall of times tables.

Jigsaw:

We will be looking at relationships, love and loss. We will spend time celebrating relationships with humans and animals.

Homework: Year 4 have special topic based projects homework. Ask your class teacher if you need more clarification.

Memorable Experiences

This term we will be really lucky because we are going to the Sealife Centre to find out more about underwater life and seeing this for ourselves

Year 4 staff

Mrs Cooper-Sayer and Mrs Chirara - Class teachers. Miss Dell, Mrs Probert and Mrs Perry are our support workers.

Computing

We will be focussing on programming this half term.

Children will create a programme that uses count controlled loops. Children will learn the importance of giving exact instructions and will learn how to find bugs in a programme and debug them.

Music

We will be working with our music teacher to compose music and perform. Wish me luck!

Art

This term we are going to practise our sketching skills. We are going to draw some under the sea life. We will explore with different tones of the pencil!

PE

We will be developing our contact sport skills during PE this term.



Dance

This term, children will be more independent in dance, they will focus on fluid movements and create their own contemporary dance piece.

History

We will learn all about a famous submarine known as the HMS Challenger. Children will create a presentation explaining why the submarine was so important.

Geography

Our topic is driving all work this term. We are exploring habitats from all around the world. We will be using the atlas and globe to locate land and sea.

We will find out what makes habitats different. We will explore what plants / animals live in different locations and use our knowledge to explore why. It will be so much fun and we will want to go on a plane to explore all of the things we find out.