



**Year 3**

Summer Term

I am a Warrior



# VOCABULARY

These words will help you with your learning in this topic.

|   |   |   |   |   |   |   |  |   |   |
|---|---|---|---|---|---|---|--|---|---|
|    |    |    |    |    |    |    |     |    |    |
|    | amphitheatre  |   | aqueduct  |   | barbarian   | Britannia   |   |   |   |
|    | Caledonia   |   | cassis  |   | Celts   | centurion   |   |   |   |
|    | chariot   |   | Colosseum   |   | emperor   | forum   |   |   |   |
|   | Gaul  |   | gladiator   |   | gladius   | Hibernia  |  |   |   |
|  |  |  |  |  |  |  |   |  |  |

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |    |  |  |
|  | invader   |   | invictus  |   | lanista   | Latin   | legion  |  |   |
|  | mosaic  |   | pilum   |   | pugio   | Roman Empire  |  |   |   |
|  | Roman numerals  |   | Romans  |   | scutum  | servus  |  |   |   |
|  | soliloquy   |   | standard  |   | taxes   | via   |  |   |   |
|  |  |  |  |  |  |  |    |  |  |

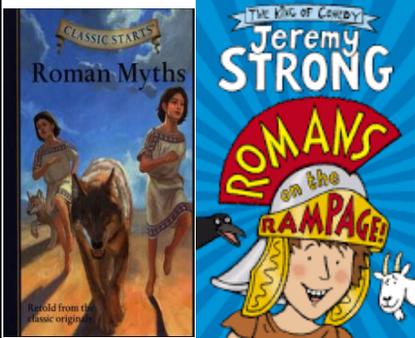


With Faith, Hope and Love we can achieve greater things

## Our Summer Term Topic

### I am a Warrior

## Reading



We will be working on our reading fluency and looking carefully at the language used by the author. We'll be working on our retrieval and inference skills using our class texts as well!

## Writing

### Skills

- Capital letters, full stops and finger spaces.
- Handwriting
- Pre and post modifiers
- Coordinating and subordinating conjunctions
- Cohesive devices
- Inverted commas (punctuation for speech)

### Genres

- Diary
- Explanation text.
- Story with a historical setting

## Maths

### Statistics

Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in tables.

### Fractions

- Show using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator up to one whole.
- Find pairs of fractions that add up to a whole.
- Solve fraction problems using what I know so far about fractions.
- Find non unit fractions with small denominators of a set of objects.

**Science** - In science we will be focusing on plants and identifying the different parts of plant. We will also be investigating how plants grow and what nutrients they need to make them grow.

## R.E

To understand who is inspiring?

To understand how Mahatma Gandhi inspired Hindus

## PSHE/Jigsaw

Healthy Me

To understand how exercise affects my body and know why my heart and lungs are such important organs.

To understand how complex my body is and how important it is to take care of it

## Homework

- Project on Romans
- Daily reading and DERIC books
- Spellings
- Timetables

## Memorable Experiences

- Roman man visit
- Creating Roman mosaics and making Roman bread.

## French

- Identify classroom objects
- Colours and describe an object's colour
- Classroom instructions
- School Subjects
- Around School

## Computing

- Animation

To explain that animation is a sequence of drawings or photographs.

To plan, make and review an animation.

## Music

- Music for this term is linked to our Roman topic.

## Art

- Using clay to make a Roman Mosaic.

## PE

- Gym - Ball skills.
- Dance - linked to our topic.



## History

- Understand the life of a Roman soldier.
- A day in the life of a Roman.
- To use sources of information and artefacts to find out about the past.

## Performing Arts

- Perform a Roman Gladiator dance.

## Design Technology

- Make a Roman mosaic
- Make bread

## Geography

- Complete a map of a Celtic Hill fort.
- Compare Italy and Britain.