



With Faith, Hope & Love we
can achieve greater things.

St Andrew's C of E Primary School



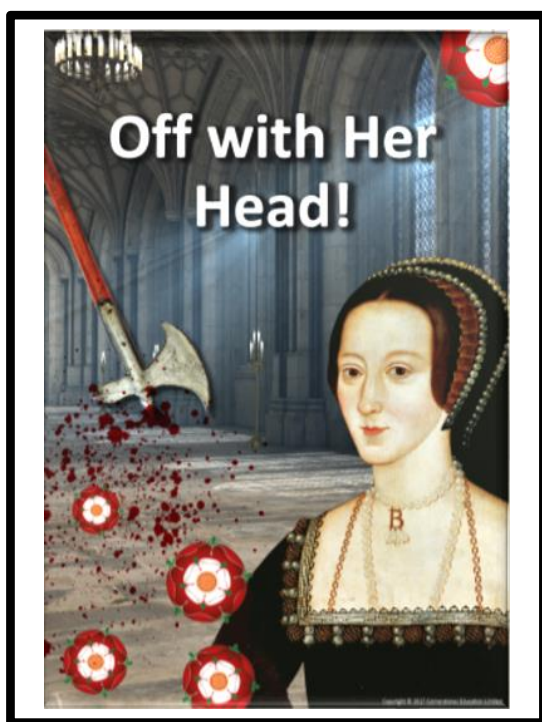
Vision

St Andrew's - a **Good Samaritan School** (Luke 10: 25-37).
Making a difference so all can flourish.

Values in Focus



Our Topic



Reading for Pleasure

In class, we will be reading this book that is
linked to our topic...

Treason – Berlie Doherty



PSHE

This half term our Jigsaw Puzzle is



"Dreams & Goals"

We will also take part in activities as part of

"Internet Safety Day"

Week beginning 6th February 2023

This will grow our knowledge of how to stay safe online.

Visits, Visitors & Memorable Experiences

18/1/23 – Year 6 visit to Dudley Zoo (Uniform to be worn)

Other dates for your diary

14th & 15th February – Parents Evening

2/3/23 – World Book Day

31/3/23 – Y4-6 – Church for Easter

Homework and PE Requirements

Year 6 children are given Maths and English homework tasks each Thursday/Friday. These should be handed in the following Monday.

Children should be using [Bug Club](#) and [Tables Rock Stars](#) websites daily. Children should aim to complete reading tasks in their Reading Task Books on a regular basis.

PE is on...Friday - please make sure your child has a named PE kit in school (white t-shirt, blue shorts, black pumps).

No earrings to be worn on these days please.



Year 6: Spring 1 & 2

As Writers, we will...



Be writing in the following genres

Autobiography - Non Fiction Biography - Non Fiction
Historical story - Fiction Formal letter - Non Fiction
Informal letter - Non Fiction

Be practising the following skills:

- Use figurative language to add description. (similes, personification, metaphors)
- Include correctly punctuated dialogue using adverbials, synonyms for said and character's actions
- Use a range of expanded sentence openers
- Use show not tell to create mood
- Include dashes for clauses.
- Use apostrophes for singular and plural possession
- Use adverbials of time, place, manner and reason
- Use relative clauses beginning with a relative pronoun.
- Use a range of conjunctions
- Use adverbs and modal verbs to indicate degrees of possibility.

As Readers, we will...



Use DERIC to practise our comprehension skills by:

- Using dictionaries to check the meaning of words read
- Retrieve, record and present information from non-fiction
- Asking questions to improve their understanding
- Drawing inferences eg. Characters' feelings, thoughts & motives from their actions, and justifying inferences with evidence
- Distinguish between statements of fact and opinion
- Predicting what might happen from details stated and implied
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Provide reasoned justifications for their views
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

As Mathematicians, we will...



Be practising our skills and improving our understanding of :

- Number: Decimals
- Number: Percentages
- Number: Algebra
- Measurement: Converting Units
- Measurement: Perimeter & Area
- Measurement: Mass, Capacity & Volume
- Number: Ratio

As Theologians, we will...



- Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms)
- Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.
- Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others
- Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.

Our big question is: - How can following God bring freedom & justice?

As Scientists, we will...



"Staying Alive"

- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.

Focus Investigation: Pattern Seeking

"We're Evolving"

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Focus Investigation: Pattern Seeking

As Artists, we will...



Produce a Tudor Portrait

Using

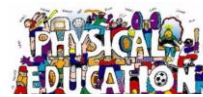
Media: drawing

Visual element: Colour

Inspired by

Artist: Famous Tudor Monarch Portraits

As Sports People, we will improve our skills in:



Dance by:

Using different stimuli, e.g. pictures and music, to inspire their ideas for a dance. Composing and performing a whole sequence. Understanding the origins and meanings of a dance. Describing and evaluating the dance and give suggestions for improvement.

Games by:

Applying correct techniques and tactics to a variety of games. Selecting and using correct equipment to set up and lead small games. Understanding, implementing and following game rules fairly. (Create own games) Developing leadership roles. (Captain, referees, score keepers) Competing individually and in competitive/ non-competitive team games..

Play Kwik Cricket (Striking & Fielding) & Hockey (Invasion)

As Designers, we will...



Produce a – Tudor Chair with Sewn Cushion (Textiles)

Technical Knowledge

Produce

a 3-D textile product from a combination of accurately made pattern pieces, fabric shapes and different fabrics. Understand how fabrics can be strengthened, stiffened and reinforced where appropriate.

As Historians, we will...



- Use sources to interpret how the Tudor dynasty began (Bosworth Field 1485)
- Place Tudor Monarchs in order on a family tree / timeline
- Investigate primary and secondary sources describing Henry VIII which show a bias / range of opinions
- Investigate woodcut (propaganda) of Henry VIII regarding The Reformation.
- Investigate the historical relevance of Tudor portraits and the intentions of the subject and artist to serve a purpose as propaganda.
- Investigate viewpoints of a range of historical figures regarding The Reformation

As Musicians, we will...



Look at the music industry and what happens when a song has been written. Pupils will write a single for their new EP. Pupils will be taught what an EP is, be asked to create a band name, name their song, think of a theme for their EP and song, and learn about press releases. Alongside creating their brand, pupils will learn about key points of the music industry. By the end of the course pupils will know more about what happens when a song is finished. They will know about distribution, ways of listening to music, older technology to listen to music and know how so much of that is now relevant again, such as vinyl and they will also know about press releases and why they are useful.

As Computer Scientists, we will be using Technology in our Lives and Multimedia and we will...



- Explain the importance of internet addresses
- Recognise how data is transferred across the internet
- Explain how sharing information online can help people to work together
- Evaluate different ways of working together online
- Recognise how we communicate using technology
- Evaluate different methods of online communication
- Recognise that you can work in three dimensions on a computer
- Identify that digital 3D objects can be modified
- Recognise that objects can be combined in a 3D model
- Create a 3D model for a given purpose
- plan and create my own 3D model

As Geographers, we will...



There is no Geography in this topic.