

HOMEWORK PROJECTS - As the Spring term is shorter please choose at least seven activities to complete over the whole term. Choose ones from a range of subject areas. Please hand in before Friday 15th March.

THEME: History based - Ancient Greeks TERM: Spring

YEAR: 4

COMMUNICATION & LANGUAGE



- If you had the opportunity to interview a Hoplite (Greek soldier) - what questions would you ask them? Write 10 questions.
- From about 750 BC the Ancient Greek alphabet began to be used. Write the Greek alphabet and the English equivalent.
- Read and retell the story of Medusa, the Gorgon, who could turn people to stone if they looked at her. Illustrate your story with a detailed drawing of Medusa's face, showing the venomous snakes that sprouted from her head instead of hair
- Interview a Greek individual. What can they tell you about food, clothes and life in Greece?.

READING & WRITING



- Write a newspaper article on the events at the Olympian Games.
- Pretend you are an athlete arriving at the Olympic games. How are you feeling? What will happen? Will you get the gold medal? Write a diary entry showing a day in the life of an athlete. (Don't forget to start the day with a good breakfast).
- Find a recipe that is traditional to Greece such as moussaka or taramasalata. Make the item and taste. Maybe you can write the instructions so your teacher can recreate the recipe! Don't forget to photograph the end product.
- Write your own Greek adventure story.
- Would you like to live in Greece. Write a balanced argument with reasons for moving to Greece and reasons against. Pitch this to your parents/ carers. What did they think?

NUMERACY



- Create a timeline showing significant dates that are important to Greek individuals.
- Write 5 addition and 5 subtraction word problems with things you would buy in Ancient Greece.
- Find out about the Greek money. How does it compare to coins / notes in the UK?
- What are the typical prices of Greek homes? Research and compare to the price of UK homes.
- How far way is Greece from the UK? How long would it take to get to the capital city in Greece by aeroplane, boat, car, bike etc.

COMPUTING



- Use the internet to research a Greek God or Goddess and create a fact file.
- Research a famous Greek person (from past or present) and show your information using Microsoft Word, publisher, iPad apps or Powerpoint.
- Create a poster advertising The Olympian Games.
- Can you create a "stop, start motion movie" using technology? Remember to plan your story / adventure in advance. You need a couple of interesting characters, a very exciting plot and patience.

CREATIVE DEVELOPMENT



- Be creative and make a large Greek vase. Decorate the vase with images showing how the Greeks lived.
- Design a mythical creature.
 Which animals' body parts
 could you include in your
 design? What personality
 will your creature have?
 Make your creature using
 junk materials and give it a
 fabulous name
- Use different materials to create a picture/scene from a Greek event.
- Before doing anything... Read the story of 'Pandora's Box'. What feelings, hopes and good things would you put into your box? Design your box. How big will it be? How will it open and close? Will it have a lock? What colours and decorations will it have? Draw your ideas and collect the materials you will need to make it. Write a short explanation of why each item is included in your box.

PHYSICAL DEVELOPMENT



- Create an outdoor game for Greek children to play. Write instructions to show how it is played.
- Hoplites (Greek soldiers)
 trained hard to keep fit to win
 fights create a warm-up that
 would help a Hoplite keep fit.
- Many Greek stories were played out at the theatre and watched by hundreds of citizens. Retell the legend of 'Pandora's Box'. Think about what characters. Work with your family and friends in groups to create a short dance, mime or sequence of movements to tell the story. The gods love to watch theatre!
- Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run. Time yourself each day. Can you beat your personal best?
- Create an obstacle race around your garden (or at the park).
 Have fun and make it as creative as possible,.

KNOWLEDGE & UNDERSTANDING



- What do you now about the main religion in Greece? Research
- What was life like for slaves in Greece? Research and write a report.
- Lots of people visit Greece on holiday. Where is Greece? What are the main attractions? Can you get some holiday brochures and explore?
- Spot buildings influenced by Greek architecture around Wolverhampton. Take photographs for us all to see. Hunt for columns, statues or pillars. Find out about different types of column (Doric, Ionic, Corinthian) and see if you can identify any of these on your hunt.
- Research the top human and physical features of Greece and present your findings in a poster.

SOCIAL, MORAL, SPIRITUAL & CULTURAL DEVELOPMENT



- Describe what Greek soldiers wore and what each item was used for.
- Greeks were very religious and told stories about their Gods and Goddesses.
 We call these stories myths. Find and read a Greek Myth and rewrite it in your own words.
- Before doing anything... Read the story of 'Pandora's Box'. What is the moral of the story? Have you ever let your curiosity allow you to do something you shouldn't have? When Pandora opened her box all sorts of evil things flew out. What was left in Pandora's box? Search out a story in the local news or newspapers which demonstrates hope. Share it with others in your class!
- Find out about famous Greek
 philosophers such as Plato, Aristotle,
 Archimedes and Pythagoras. How did
 their work influence life today? Make a
 scrapbook using downloaded images and
 drawings and write informative
 sentences and captions.
- Read about Narcissus, the young man who fell in love with his own reflection. What is the moral of the story? Write a letter to Narcissus, telling him to change his ways!